I. Application

Application for admission is submitted online to the School of Molecular and Cellular Biology with the field of specialization as Molecular and Integrative Physiology. Applicants whose junior-senior grade point average is 3.0 or better (scale of 4.0) will be considered for standard admission. Applicants with averages between 2.6 and 3.0 will be considered, and may be admitted on limited status (i.e., on a probationary basis) if letters of recommendation are strong and indicate the ability for graduate work. Transfer graduate students will be judged on the basis of past performance.

II. Advising

All second semester graduate students will meet with the Director of Graduate Studies and the Graduate Student Advising Committee before classes begin in the spring and as many times as necessary thereafter during the first academic year. The Committee will advise students on their coursework and Departmental, Graduate College, and University regulations and requirements. Requests for course substitutions, waivers, and proficiency examinations will be considered for approval by the MIP Courses and Curriculum Committee.

Each graduate student will choose an Academic Advisor, a faculty member willing to advise and sponsor the student in research and in academic matters. Research sponsorship for the M.S. degree commits neither the student nor the Advisor to continue the relationship when the student becomes a candidate in the Ph.D. degree. A summary of the schedule of the milestones and examinations required to complete the Ph.D. program is in Appendix B.

Each student will be required to write an annual report that will include: a summary of research progress, presentations, publications, date of exam completion, and/or estimated dates of milestones (see Appendix D). The annual reports will be due each year on August 15. Reports will be reviewed by the student’s advisor, the Head, the Director of the Graduate Studies, and the student’s thesis committee, if formed. The Head will send a written review of the report to the student and the student’s advisor and a copy will be placed in the student’s file.

Each post-qualifying student will meet annually with his/her thesis committee to review progress. This requirement can be met by the Advisory Committee Meeting, the Preliminary Exam, the Thesis Defense, or by a Thesis Committee progress meeting scheduled in years in which none of these formal meetings occurs (see Appendix C).

III. Requirements for the MS degree in Physiology

Normally, students are awarded the Master's Degree after passing the Departmental Qualifying Examination (see section VII). Satisfactory completion of the Core Courses (see section V) is required before the student can be awarded a Master’s Degree. The requirements for the Master's Degree include:
1. Completion of 32 hours of study including the Core Courses with a grade of A or B. [The Graduate College requires a minimum of 32 semester hours of graduate credit for the master's degree. All hours must be at the 400-level or greater. At least 12 hours must be in 500-level courses.]

2. For students whose native language is other than English, successful completion of the SPEAK test which is also required before the Qualifying Examination can be taken.

3. Submission of a satisfactory Qualifying Examination paper.

4. Satisfactory performance on the Qualifying Examination (see section VII).

IV. Requirements for the Ph.D. degree in Physiology

The requirements for the Ph.D. are:

1. Successful completion of 96 hours of study including the Core Courses (with a grade of A or B), as well as the preliminary and final examinations. At least 64 of the hours, which may include thesis credit, must be earned as residence credit in courses on the UIUC, UIC, or UIS campus, or in courses meeting in other locations that have been approved by the Graduate College,

2. Satisfactory performance on the Qualifying Examination (see section VII),

3. Completion of the teaching requirement (see section VI),

4. Satisfactory performance on the Preliminary Examination (see section IX),

5. Satisfactory defense of the Thesis at the Final Examination (see section X),


V. Core Courses

The following courses are required for all students in the Program:

- Molecular & Cellular Biology 401 and 402, College of Medicine M1 Physiology (both semesters; restricted to only M.D./Ph.D. students) or equivalent or proficiency exam
- Molecular & Cellular Biology 509 (Current Topics in MIP; every other Fall)
- Molecular & Integrative Physiology 595 (Seminars in Physiology)
- Molecular & Cellular Biology 501 (Advanced Biochemistry)
- Molecular & Cellular Biology 502 (Advanced Molecular Genetics)
- Molecular & Cellular Biology 580 (Research Ethics & Responsibilities)
- Molecular & Cellular Biology 581, 582, & 583 (3 Laboratory Rotations)
- Six credit hours taken from courses listed in the Course Menu (See Appendix A)
- Students may, in consultation with the MIP Courses and Curriculum Committee, petition to alter or amend the required courses.
Upon the recommendation of the Advisory Committee, additional course work may be assigned if the committee determines that the student lacks proficiency in areas that are germane to the student's area of research.

Molecular & Cellular Biology 509 is taken during the Fall semester of the second year. This course will consist of two formal lectures each week to cover current topics in physiology. Because of the nature of the course, the topics, requirements and professors teaching a particular area will vary from year to year.

Students are required to register for Molecular & Integrative Physiology 595 each semester until passing the Qualifying Examination. Attendance of seminars is required for all graduate students.

The Molecular & Cellular Biology 581, 582. and 583 (three, 5-week laboratory rotations) requirement provides valuable, direct interaction with faculty, and laboratory experiences that cannot be obtained in the lecture setting. To fulfill this requirement, a student must successfully complete three laboratory rotations. It is expected that students will devote approximately 20 hours/week for each rotation.

If a student fails to receive a grade of "B" or better in one of the above courses, he/she must either pass a proficiency exam on the first attempt (after a sufficient period of self study) or take the course over. Failure to obtain a course grade of "B" or better in the second attempt will result in the student's dismissal from the Ph.D. program.

VI. Teaching

Experience as a teacher is essential for a student's development as a scholar. All graduate students in the Program are required to teach during their graduate training. The minimum teaching requirement is 50% for one semester. However, it is strongly recommended that students gain experience equivalent to 50% for at least two semesters. Students whose native language is other than English are required to pass the SPEAK test to serve as a teaching assistant.

Failure to pass the SPEAK test during the first year may result in the student’s dismissal from the Program. These students must pass the SPEAK test before taking the Qualifying Examination.

VII. Guidelines for the Molecular and Integrative Physiology Qualifying Examination

The Qualifying Examination is administered by the Qualifying Examination Committee (see below). The main purpose of the Qualifying Examination is to determine whether a student is qualified to pursue a Ph.D. degree. The exam also serves as an evaluation of a student's progress over the first two years, and as the general examination for the M.S. degree. In accordance with Graduate College guidelines, all students should take the Qualifying Examination by their fourth semester of graduate study. It is expected that a student will have satisfactorily completed (or is about to complete) all the Core Courses prior to taking the Qualifying Examination. Students must have passed the SPEAK test before they can sit for the Qualifying Examination.
The Qualifying Examination has Written and Oral Components

Written Component

The Faculty Advisor will submit a letter to the Qualifying Committee evaluating the student's scientific and intellectual abilities, technical skills, and commitment to graduate study and research.

Each student is required to submit a Qualifying Paper before taking the oral examination. The paper should be submitted to the department office with a complete face page (available here in Word or pdf format) by 4 p.m. on March 15 for the Spring semester and October 15 for the Fall semester or the following Monday if these dates fall on the weekend. Papers that deviate from the suggested format (see below) will not be accepted for evaluation. Before submission of the paper, the student's advisor must certify that the paper conforms to the suggested format of the qualifying paper. Once the paper is accepted for evaluation by the Qualifying Committee, the examination date will be set, and the student will be informed.

The Qualifying Paper is in the form of a Research Proposal (see below) and it should be typed double spaced using a 12-point font with 1" margins all around and numbered pages. The scope of the proposed research should be that of a thesis project, i.e. the amount of research that can feasibly be accomplished by a single student in several years. The Qualifying paper should be the student's own creative work. The student should discuss the general topics of the paper with his/her advisor and the advisor may review and make limited comments on a draft before submission of the final paper. Papers that exceed the maximum page limit of twenty-two pages for the abstract and sections a.-e. below will not be accepted for evaluation. Specific instructions for preparing the Qualifying Paper follow.

Research Proposal Format (These instructions are modified from those for NIH grants)

TITLE—The title should be short and descriptive of the specific project proposed.

ABSTRACT—(maximum of 1 page) State the proposal's broad, long-term objectives. Describe concisely the specific aims, the research design, and methods for achieving these goals. When appropriate, indicate the health relatedness of the project. The purpose of the abstract is to provide the reader with an overall view of the proposal.

RESEARCH PLAN—divided into 5 sections:

1. SPECIFIC AIMS—(maximum of 1 page) Describe the specific aims of the research, and outline concisely what the specific research is intended to accomplish and the central hypotheses to be tested.

2. BACKGROUND AND SIGNIFICANCE—(suggested maximum of 5 pages) Provide critical evaluation of background literature for the proposed project and describe the knowledge gaps that the proposed research is intended to fill.

3. PRELIMINARY STUDIES—(suggested maximum of 6 pages) Provide a clear presentation of preliminary results and a discussion of the results. Be sure to
include the analysis of results in terms of their validity and significance and their relevance to the specific aims.

4. RESEARCH DESIGN AND METHODS—(suggested maximum of 6 pages) Describe the experimental plan and the procedures by which one can accomplish the research objectives. Include the methods of measurement and of data analysis to be used and potential pitfalls and limitations of the proposed methods. Possible results (expected and unexpected) should be discussed with alternative directions outlined briefly if the unexpected occurs.

5. DISCUSSION—(suggested maximum of 3 pages) Summarize the major points of the proposed research plan. More general physiological issues should be addressed where appropriate. The discussion should also make clear what further work should be done and why.

Note: The total number of pages for sections 1–5 combined may not exceed twenty-one pages excluding figures and tables. Papers that exceed the maximum page limit (twenty-two pages: 1 page abstract plus twenty-one page research plan) will not be accepted for evaluation.

6. REFERENCES—List references by numbers in the order in which they appear in the text. The references should include the titles and complete list of authors. The reference section is outside the twenty-two page limit.

7. FIGURES AND TABLES—The figures, tables, and diagrams are not included in the twenty-two page limit of the proposal. These should be properly numbered, collated, and attached at the end of the document. It is important that references to the figures and tables are made in the main body of the proposal wherever appropriate. The figures and tables should have appropriate legends.

Although the Qualifying Paper will provide a part of the basis for evaluation of the student's ability to pursue doctoral research work, the experimental results presented need not be of the quantity or the quality to provide the basis for an actual publication. The results need not even be “positive and conclusive”. Experimentation is a learning experience and mistakes are not unusual. However, imperfect results should be critically evaluated and corrections of hypotheses and experimental methods should be proposed such that the proper (successful) experiments could be done in the future.

**Oral Component**

The oral part of the Qualifying Examination will test the student's grasp of general principles of physiology and other aspects of biology and science related to the student's specialty and area of research. It will probe the student's ability to integrate these principles with his/her research interests, and the student's understanding of inductive and deductive approaches of experimental biology. The student **may not use** or bring visual aids (e.g., LCD, overhead, etc.) to the examination but can use a chalk board or pen and paper to assist with their presentation during the oral component of the examination. The oral examination typically lasts 1-2 hours.
Qualifying Examination Committee

The Qualifying Examination Committee will consist of 4 faculty members, at least one of whom has specific knowledge of the student's research area. Ad hoc members will be added as needed. The student's advisor may not be a member of his/her Examination Committee. The Examination Committee will present their evaluation of a student's performance on both the written and oral portions of the examination to the Molecular and Integrative Physiology Faculty.

Decision

The decision on admission to the Ph.D. Program is made by the MIP Faculty and is based not only upon the findings of the Qualifying Examining Committee but also on the student's total academic record, the evaluation of the faculty sponsor concerning research potential, and the nature of the student's objectives.

As an outcome of the Qualifying Examination, a student may receive a M.S. degree and be found qualified to continue toward the Ph.D. degree, or a student may receive a M.S. degree, but be found unqualified for the Ph.D. Program, or neither. If deemed appropriate, a student may be allowed to retake the Qualifying Examination once and/or may be asked to rewrite the Qualifying Examination proposal if it is deemed unacceptable by the committee. Passage of the Qualifying Examination admits a graduate student to the Ph.D. level of the Graduate Program and permits enrollment in Molecular & Physiology 599, which applies research credit towards the Ph.D. degree.

Exceptional Circumstances

1. Petition for Delaying the Exam

If a student has unusual and compelling circumstances (e.g., switching of research advisor during the first two years of graduate study, major health issues, etc.) that prevent him/her from taking the Qualifying Examination by the end of his/her second year, the student may request a one-time extension in the form of a letter to the Head of the Department. This letter should be submitted to the Head of the Department before the second week of the fourth semester. In addition, the student must ask his/her advisor to submit a letter to support the petition. In the event the extension is denied, the student should take the Qualifying Examination in the fourth semester. If the extension is granted, the student must take the Qualifying Examination during the fifth semester.

2. Students entering with Master’s Degree

Regulations concerning the Qualifying Examination and grades in the Core Courses also apply to students entering with a Master's degree from another institution. Ordinarily, the Graduate College allows 12 hours of credit transferred from an accredited institution within the past five years with grades of A or B, with departmental approval. The credits can be applied towards a degree at the University of Illinois at Urbana-Champaign. Credit will not be transferred if it has been applied to another degree. Only after the student has successfully completed at least eight hours of graduate work on the Urbana-Champaign campus can such a request for transfer of credits be made.
credit be made. The request should be submitted to the Courses and Curriculum Committee on
the Graduate Student Petition form.

VIII. Student Advisory Committee

A Student Advisory Committee will be formed early in each Ph.D. candidate’s career. The
Courses and Curriculum Committee will screen the members of each proposed Student Advisory
Committee to ascertain that adequate breadth is provided. The student and Thesis advisor will
meet with the Advisory Committee no later than the end of the semester after the Qualifying
Examination, normally the first semester of the third year.

The Student Advisory Committee, in consultation with the advisor, has the responsibility of
assisting the student in planning appropriate advanced course work to ensure that the student
satisfies MIP requirements. Every candidate for the Ph.D. in MIP is required to obtain a broad
knowledge of physiology and a high degree of expertise in their area of specialization.
Proficiency should also be developed in related disciplines, such as biochemistry, statistics,
computer science, etc.

The Student Advisory Committee will consist of the thesis advisor and at least two other faculty
members and should contain at least two members who are core MIP faculty members. The
Student Advisory Committee will serve as the nucleus for the Preliminary Examination
Committee. At least one faculty member from outside the Department will be added to the
Committee to form the Preliminary Examination Committee. The Student Advisory Committee
should be available to offer the student advice about the Preliminary Examination as well as the
student's research program.

IX. Preliminary Examination

The Preliminary Examination is taken after completion of at least 64 hours of graduate course
work and completion of all courses specified by the Student Advisory Committee. A student is
also expected to have completed sufficient research so that he/she can present a thesis proposal to
the Preliminary Examining Committee. The examination will cover, but need not be limited to,
the concepts and disciplines related to the candidate's area of research. Students are expected to
take their Preliminary Examinations no later than the end of their eighth semester of graduate
studies (unless there are exceptional circumstances – see below).

Preliminary Paper

A Preliminary Paper describing in detail the thesis problem and proposed experimental
approaches should be distributed to the members of the Preliminary Examination Committee at
least one week before the oral exam. The Preliminary Paper should discuss extensively the
significance of the project and its relationship to other work in the field and should also describe
all preliminary results obtained.

Exceptional Circumstances

If a student has unusual and compelling circumstances (e.g., switching of research advisor or
serious illness) during the first four years of graduate study to prevent him/her from taking the
Preliminary Examination by the end of his/her fourth year, the student may request an extension
in a letter to the Head of the Department, before the second week of the eighth semester. Also the student must ask his/her advisor to submit a letter to support the petition. If the extension is granted, the student must take the Preliminary Examination in the ninth semester. In the event an extension is denied, the student will take the Preliminary Examination during the eighth semester.

**Required Paperwork**

The Graduate College requires that your exam committee be appointed at least three weeks prior to your preliminary exam. The office staff will assist you in completing the necessary paperwork.

**X. Thesis**

After the Preliminary Examination, students devote their time primarily to thesis research. The thesis must be deemed publishable and original. The Final Examination is administered by the Thesis Committee and is a defense of the Thesis. The Ph.D. candidate should provide each member of the Thesis Committee with a copy of the final draft of the Thesis at least one week before the Final Examination. During the Final Examination, the candidate is expected to give an oral presentation of his/her dissertation research work. The candidate is expected to demonstrate scholarly knowledge in his/her field of research and the ability to respond intellectually to questions raised by members of the Thesis Committee. Concerns and comments raised by the Thesis Committee are generally expected to be incorporated in the Thesis. It is also expected that a Thesis contain materials suitable for high-quality scholarly publication(s) in scientific journal(s).

The final approved Thesis is submitted electronically to the Graduate College. Hard copies are usually made for the candidate and the advisor to keep and are sometimes requested by specialized laboratories where much of the research is completed (example, the Central Electron Microscope Laboratory).

**XI. Switching of Advisors or Programs**

Selection of an advisor is one of the most important decisions that a student will make. As noted above in Section II, students are encouraged to select an advisor after the first semester of the first year. Occasionally, a student may feel that his/her intellectual or career development would be served best by changing advisors. Reasons for this decision might include a change in research interests by the student, differences between the scientific philosophies of the students and advisor, or personality conflicts. Either the student or the advisor might desire that a change be made. It is departmental policy that students should be able to change advisors when such circumstances warrant. At the same time, the decision to change advisors should not be taken lightly, since the advisor may have committed a position in the laboratory, rejecting other potential students in the process, and may have provided financial support during the early training period in expectation of increased productivity later. From the student's perspective, it is likely that a change in advisors will increase the time to completion of the Ph.D. degree and reduce the recognition he/she would receive for any work already completed. Because of these consequences, the student and advisor should attempt to resolve any conflicts or adjust the
program of the student to better fit their career objectives before making the decision to change advisors.

In the event that a student-advisor relationship breaks down, the student or the research advisor should consult the Department Head prior to switching research advisors. A written agreement may be necessary in cases that have implications for publications, ethical conduct, or grievances.

**XII. Ethical Conduct**

Students and faculty are expected to hold the highest ethical standards during their pursuit of scholarly research. Students should become familiar with the definition of academic misconduct (see Student Code [http://admin.illinois.edu/policy/code/], the Graduate College Handbook [http://www.grad.illinois.edu/gradhandbook], the University of Illinois Policy and Procedures on Academic Integrity in Research and Publication [http://www.vpaa.illinois.edu/policies/Integrity-Policy.pdf], and Academic Integrity and Plagarism [http://www.library.illinois.edu/learn/research/academicintegrity.html]) and are expected to adhere to the standards of intellectual and academic integrity as spelled out in these publications. Each student must complete the ethics course, MCB 580 “Research Ethics & Responsibilities”, offered by the School of Molecular & Cellular Biology.

Any member of the University community who becomes aware of an apparent instance of academic misconduct relating to research or scholarship is obligated to report the incident or practice to the Department Head (or to the Campus Research Standards Officer in the Vice Chancellor for Research office). The Department Head and the Campus Research Standards Officer are charged with protecting the academic reputation and position of anyone who in good faith reports misconduct in scholarship or research.

**XIII. Grievances**

Students and faculty at the University of Illinois are a diverse group whose personalities, experiences, activities, and personal goals vary widely. Most conflicts and problems that arise in this environment can be resolved without invoking formal grievance procedures; such informal resolution, where possible, is generally best for all concerned. At times, however, formal grievance procedures are necessary. Any MIP graduate student with a grievance should follow the procedures outlined in the Graduate College Student Grievance policy, which can be found at www.grad.illinois.edu/policies/gc_grievances
Appendix A - Course Menu

(Six Hours are required.)

Lecture Format:
1. MCB 400 Cancer Cell Biology 4 hr (F)
2. MCB 408 Immunology 3 hr (S)
3. MCB 410 Developmental Biology 4 hr (S)
4. MCB 413 Endocrinology 3 hr (F)
5. MCB 419 Brain, Behavior, and Information Processing 3 hr (S)
6. MCB 429 Cellular Microbiology & Disease 3 hs (S)
7. MCB 431 Microbial Physiology 3 hr (F)
8. MCB 432 Computing in Molecular Biology 3 hr (S)
9. MCB 442 Comparative Immunobiology 4 hr (S)
10. MCB 461 Cellular and Molecular Neurobiology 3 hr (F)
11. MCB 462 Integrative Neuroscience 3 hr (F)
12. MCB571/ANSC543/STAT 530 Bioinformatics 4 hr (F)
13. MCB 480 Eukaryotic Cell Signaling 3 hr (S)
14. MCB 481 Developmental Neurobiology 3 hr (S)
15. MCB 493 Human Metabolic Disease 3 hr (S)
16. MCB 508 Intro to Systems Neuroscience 4 hr (F)
17. ECE 480 Magnetic Resonance Imaging 3 or 4 hr (S)
18. ANSC 445 Statistical Methods 4 hr (S)
19. ANSC 542 Applied Bioinformatics 4 hr (Summer)
20. ANSC 554 Immunobiological Methods 3 hr (S)
21. College of Medicine M1 Neuroscience 4 hr

Journal-Club Format:
1. *MIP Seminars in Physiology (F,S)
2. *MCB 493 Special Topics Mol Cell Biol (F,S)
3. MCB 512 Advanced Endocrinology 2 hr (S,F)
4. MCB 513/Neur513 Survey of Neurobiology 1 hr (F)
5. MCB 530 Reproductive Physiology Seminar 1 hr (F,S)
6. *Neuro 520 Advanced Topics in Neuroscience (F,S)
7. *MCB 529 Special Topics in Cell Devel Biol (F,S)
*Various sections with variable hr. Approval of CCC is required to receive credit toward the required 6 hr

Laboratory Format:
1. MCB 403 Cell & Membrane Physiology Lab 1 hr (F)
2. MCB 404 *Systems and Integrative Physiology Lab* 1 hr (S)
3. MCB 417 *Modeling Neural Systems* 4 hr (S)
4. BIOC 455 *Techniques Biochem & Biotech* 4 hr (F, S)
5. ECE 415 *Biomedical Instrumentation Laboratory* 2 hr (S)

Additional courses may be substituted pending approval of the Courses and Curriculum Committee.
Appendix B - Summary of Schedule and Deadlines.

Each Year  All students submit their annual progress report by August 15

Year 1  Lab Rotations and Core Graduate Courses through MCB – 1st 15 weeks

Year 1  Select a thesis advisor and lab at the end of 15 weeks (In some cases a fourth rotation may be required)

Year 2  Submit Qualifying Paper by March 15, 4:00 P.M.
        Take MIP Qualifying Exam Spring semester (exceptions require a written petition)

Year 3  Select thesis committee members and hold an Advisory Committee Meeting during the Fall semester

Year 3  Recommended that the Preliminary Exam be taken during the Spring semester

Year 4  Preliminary Exam must be taken by the end of the Spring semester.

Year 6  Strongly recommended that the thesis be defended before the end of the sixth year.
Appendix C - Annual Meetings

Post-qualifying students are required to meet annually with their thesis committee. The progress of the student and the most recent annual report will be considered at the meeting.

<table>
<thead>
<tr>
<th>Year</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 2</td>
<td>Qualifying Exam – normally in the second semester</td>
</tr>
<tr>
<td>Year 3</td>
<td>Advisory Committee meeting – normally in the first semester</td>
</tr>
<tr>
<td>Year 3</td>
<td>Preliminary Exam (recommended for the second semester) or Thesis Committee progress meeting</td>
</tr>
<tr>
<td>Year 4</td>
<td>Preliminary Exam (if not taken in Year 3), Thesis Defense, or Thesis Committee progress meeting</td>
</tr>
<tr>
<td>Year 5+</td>
<td>Thesis Defense or Thesis Committee progress meeting each year</td>
</tr>
</tbody>
</table>
Appendix D – Annual Report Form

Cover Page
Graduate Student Annual Report
Molecular & Integrative Physiology
8/16/\_\_ to 8/15/\_\_

Print out this page, obtain the signature of your advisor and submit it to Penny Mormon by August 15.

Student:

Advisor:

I have read and approved this annual report
Date: Advisor's Signature:

Postsubmission check list

Director of Graduate Studies
_______ Date
_______ Satisfactory
_______ Unsatisfactory – indicate recommended steps to be taken

Department Head
_______ Date
_______ Satisfactory
_______ Unsatisfactory – indicate recommended steps to be taken

Letter/email of results of review sent to student by the Head
_______ Date
Name: 
Advisor: 
*Courses taken in the past year (Semester, Year, Rubric:Course number)

*Form of support (RA, TA, Traineeship/program, Fellowship/ agency))
(Semester [Fall, Spring, Summer], Year, form of support)

Title (or 1 sentence summary) of your research project or thesis

Summary of your research progress this past year (1/2 page max):

*Scientific meetings you’ve attended in the past year (Year, name, location, title of poster or talk presentation, if any)

*Publications in the last year, including abstracts
*For these sections also copy and paste the entries into the cumulative history section
Cumulative History

Name: 
Advisor(s): 

Please review and revise if necessary

_____ Year you entered graduate school at UIUC. _____Ph.D or _____M.D./Ph.D
_____ Year you took or plan to take your Qualifying Examination:
_____ Year you took or plan to take your Preliminary Examination:
_____ Year you anticipate defending your Thesis.

Postdoctoral plans, if known:

Prelim or thesis committee members:

Courses taken in graduate school at UIUC (Update with the past year’s courses).

Support history (Update with the past year’s support)

Meetings attended and Presentations (Update with the past year's meetings)

Publications (Update with the past year’s publications)