Instructor/Instructional Team

Dr. Prasanth Kannanganattu
C426 CLSL
Office Hours: Tuesday, 9:30-10:30AM, online (Zoom link on course website)
Email: kumarp@illinois.edu

Dr. David Rivier
C420 CLSL
Office Hours: Wednesday, 2-2:50PM, online (Zoom link on course website)
Email: rivier@illinois.edu

Elizabeth Good, Course Coordinator, MCB 252/253
175 Burrill Hall
Office hours: By appointment
Office: 217-244-0546
Email: blinstru@illinois.edu

Class Meeting Schedule

- Lecture: MWF, 1-1:50PM, in 2079 Natural History Building (NHB)
- NOTE: The first week of classes (January 18-21, 2022) will be online. You will receive a Zoom link via email for our synchronous lecture on 1/19/22 and 1/21/22.
- There will be a pre-recorded lecture video for 1/21/22 posted in Illinois MediaSpace.
- Discussion section once a week for 50 minutes with a Graduate Teaching Assistant in 107 Burrill Hall
- There are no discussion sections the first week of class. Discussion sections will meet starting on Wednesday, 1/26/22.

Course Overview and Description
Functional organization and physiology of cells and tissues, including cellular signaling, cellular interactions, and developmental processes.
Course Prerequisites, Requirements met

- Prior enrollment in MCB 250 or consent of instructor.
- MCB 252 is a required course for the MCB Major and the MCB Minor.

Student Learning Outcomes

At the end of the course, through assignments, discussions, activities and assessments, students will be able to:

- Understand current Cell Biology terms and concepts.
- Process information from current research topics presented in lecture.
- Analyze and interpret data sets.
- Draw conclusions from overall data compilation.

Text/Materials Information (required)


by Lodish, et.al.

W. H. Freeman Publishers

Course Website, Course Tools

MCB 252 Course Website (https://www.life.illinois.edu/mcb/252/)
Login: NetID
Password: Active Directory Password

LON-CAPA
Login: NetID
Password: Active Directory Password

Course Gradebook: https://apps.atlas.illinois.edu/Gradebook/
Login: NetID
Password: Active Directory Password
Grading Information and Breakdown
Student grades in MCB 252 will be based on total of 1000 points. Categories listed below are approximate, but should closely resemble the final distribution.

<table>
<thead>
<tr>
<th>Point Distribution</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 Exams (@175 points each)</td>
</tr>
<tr>
<td>Final Exam (non-cumulative)</td>
</tr>
<tr>
<td>Assignments</td>
</tr>
<tr>
<td>Discussion Assignments- 60pts (13 x 6pts, drop 3)</td>
</tr>
<tr>
<td>Lecture Questions- 240pts (39 x 8pts, max. 240 pts)</td>
</tr>
<tr>
<td><strong>Total</strong></td>
</tr>
</tbody>
</table>

All point totals are estimates and may be altered slightly throughout the course of the semester.

This course will use the University-assigned grade point values for each letter grade (see table below). MCB 252 will use the plus/minus system, and students who earn the points shown below (out of 1000 possible points), will be guaranteed the indicated letter grade. At semester's end, after the final exam, the faculty will analyze the course grade distribution, and may decrease (to accommodate poor class performance as a whole), but will not increase, the points needed for each letter grade.

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Point Ranges</th>
<th>Grade Point Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>1000-920</td>
<td>4.000</td>
</tr>
<tr>
<td>A</td>
<td>919-883</td>
<td>4.000</td>
</tr>
<tr>
<td>A-</td>
<td>882-850</td>
<td>3.667</td>
</tr>
<tr>
<td>B+</td>
<td>849-817</td>
<td>3.333</td>
</tr>
<tr>
<td>B</td>
<td>816-783</td>
<td>3.000</td>
</tr>
<tr>
<td>B-</td>
<td>782-750</td>
<td>2.667</td>
</tr>
<tr>
<td>C+</td>
<td>749-717</td>
<td>2.333</td>
</tr>
<tr>
<td>C</td>
<td>716-683</td>
<td>2.000</td>
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<tr>
<td>D-</td>
<td>582-550</td>
<td>0.667</td>
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<tr>
<td>F</td>
<td>549-0</td>
<td>0.000</td>
</tr>
</tbody>
</table>
Course Policies

MCB Curriculum Policies

All students enrolled in an MCB course are assumed to have read and understood the MCB Curriculum Policies (listed below) and will be expected to act accordingly.

Section Change, Add/Drop Information

Students may use UI Enterprise to add or drop MCB 252, or to change MCB 252 discussion sections before 5:00 PM, Monday, January 31, 2022.

Monday, January 31, 2022, at 5:00 PM is the deadline for adding the course and for changing sections in MCB 252.

Students must at all times attend the discussion sections in which they are currently enrolled. Students will not be allowed to sit in other sections at other times for any reason.

Friday, March 11, 2022, is the last day to drop the course or to elect the Credit/No Credit option.

To elect the Credit/No Credit option, students must apply in their College Office.

To drop the course after the drop deadline, students must petition a dean in their college office and email petitions to Elizabeth Good for completion of attendance and grade information.

When MCB 252 Classes Begin

MCB 252 lecture will begin on Wednesday, January 19, 2022, at 1:00 PM, online. A Zoom link will be emailed to you.

In person lectures will begin on Monday, January 24, 2022 in 2079 Natural History Building.

MCB 252 discussion sections will begin on Wednesday, January 26, 2022, at 9:00AM, in 107 Burrill Hall. To access 107 Burrill Hall, you must enter through the MCB Learning Center, 101 Burrill Hall, and take the stairwell down one flight.
Contacting MCB Course Personnel

MCB course personnel are more than happy to assist students.

Emails to instructors, TAs, or course coordinators will only be answered if they come from an @illinois.edu account. We will only use this account in order to protect your educational information and profile. As a student, please remember that when you email a staff member, it is important to include all pertinent information so that we can assist you in the most efficient and effective manner possible. This information includes:

- The course rubric in the subject line
- Your full first and last name
- Your NetID (the first part of your illinois.edu email account)
- Your UIN (9 digit number that can be found on your ICard)
- The course that you are concerned about (the course personnel often work with multiple courses)
- Your section letter/number
- The previous email "thread" or previous communicated information pertinent to the situation

Your cooperation will help us respond much more quickly to your concerns.
Exam and Conflict Exam Information

Exam Instructions

1. Exams 1, 2, and 3 will be given from 7-9PM on Tuesday evenings (see Course Policies: Examinations for exam dates). Arrive early; the exams will begin at 7:00 PM sharp. The exams will cover material from lecture and discussion. Please see the MCB 252 Web site for any further details concerning each exam.

2. The exams information will be posted on the MCB 252 Web site several days prior to each exam.

3. Please have your University photo ID ready.

4. Cell phones, electronic devices, notes, books, and calculators are prohibited while taking an exam in MCB 252.

5. If you have a University course that conflicts with the exam, use the MCB 252 Conflict Exam Request Form on the MCB 252 Web site to make these arrangements before 5:00 PM the Thursday prior to the exam. See the Conflict Exam Instructions page for further details.

6. If you experience an illness or emergency that causes you to miss an exam, you should refer the MCB Curriculum Policies listed below. If you miss an exam, the possibility exists to have one exam prorated with proper documentation. You must contact the course coordinator via email within 48 hours of the absence. If you do not provide documentation in a timely manner and upon receipt, there may be a negative impact on your ability to receive a prorated score. The final exam cannot be prorated. Your prorated score will be calculated based on the following formula:

\[
\frac{\text{Exam A}}{\text{Exam B}} + \frac{\text{Exam C}}{\text{Exam D}} = \frac{\text{Exam E}}{\text{Exam F}}
\]

Please note that the percentile that we use to calculate your score may be different from the percentile seen in the online gradebook, due to the accounting for missing scores. You must complete at least two exams and the final in this course in order to earn a letter grade in the course. If you are unable to do so, the instructor will recommend that you drop or withdraw from the course.

7. Texting, or the use of a cell phone or any other electronic device for any purpose during an exam, is prohibited. Doing so may earn you a zero on the exam, or a more extreme penalty at the discretion of the instructor.
Conflict Exam Instructions

1. Conflict exams are given on the regular exam day. You must make arrangements to take a conflict exam by 5:00 PM on the Thursday prior to the exam day. Use the MCB 252 Conflict Exam Request Form on this Web site to make these arrangements. You must make these arrangements for each exam for which you require a conflict—your request for a conflict exam will not be carried to subsequent exams.

2. A Conflict Exam will only be given to individuals who find themselves in one of the following situations:
   - A scheduled course for credit at the University occurring during the scheduled exam
   - Sporting events for University athletes and club team participants
   - Employment (though, if possible the student should reschedule his/her work shift)
   - Students with DRES academic accommodations

   Please upload documentation supporting your claim of conflict and a copy of your Illinois Week-at-a-Glance course schedule to the conflict exam request form. If you have a question about whether your conflict will qualify, please email Elizabeth Good before the Thursday prior to the exam at 5pm.

3. Conflicts will be offered on the same day as the regular exam. If you have a conflict with the regular exam time and the conflict exam times, contact Elizabeth Good by 5:00 PM on the Thursday prior to the exam day. An alternate conflict exam time will be arranged.

Final Exam and Conflict Final Exam Information

Final Exam Instructions

1. The Final Exam time for MCB 252 is Friday, May 13, 2022, from 8-11AM.
2. Final Exam information will be posted on the course website at least one week prior to the final exam date.
3. Please have your University photo ID ready.
4. Cell phones, electronic devices, notes, books, and calculators are prohibited while taking a final exam in MCB 252.
5. If you should experience an illness or emergency that prevents you from taking your final exam at the appointed time, you should refer to the MCB Curriculum Policies listed below.
6. A conflict final exam will be given only for students who have met the requirements stated on the Conflict Final Exam Instructions page. Complete and submit a Conflict Final Request Form on the MCB 252 Web
Conflict Final Exam Instructions

1. A Conflict Final Exam will only be given to individuals who find themselves in one of the following situations:
   - Students with three final exams scheduled within a 24-hour period.
   - Students who have another final exam scheduled at the same time as the MCB 252 Final Exam.
   - Students who have a verified personal problem and who have received written permission to take the MCB 252 conflict final exam from a dean in their college.
   - Students who have DRES academic accommodations.
   - Please refer to the Final Examinations Code of Policies and Regulations Applying to All Students: [https://studentcode.illinois.edu/article3/part2/3-201/](https://studentcode.illinois.edu/article3/part2/3-201/)

2. Any student with one or more of the above situations who would like to take a conflict final must submit an MCB 252 Conflict Final Exam Request Form on the MCB 252 Web site before 5:00 PM Wednesday, May 4, 2022.

3. All student requests will be reviewed and students will be contacted as soon as possible via e-mail regarding the status of their request. Following the review of all requests, a conflict exam time and location will be determined, and qualified students will be informed of their eligibility before noon on Thursday, May 5, 2022.

General Information and Policies of MCB 252

1. Zoom etiquette is expected of all students. Please turn your webcam on and mute your microphone while the course faculty or TAs are talking.

2. The course faculty and the TAs are in charge of the orderly conduct of discussions and may exclude a student who does not comply with a reasonable request in this regard.

3. All students are assumed to have read and understood the Code of Policies and Regulations Applying To All Students, University of Illinois, and will be expected to act accordingly. The Code is available online at: [https://studentcode.illinois.edu](https://studentcode.illinois.edu)

4. Concerns over exam grading, discussion teaching or grading, and exam or discussion absences should be addressed to Elizabeth Good.

5. The deadline for grade corrections on all items is **one week** after corrected items are returned or grades are received.
6. Excused class time compensating for evening exams is provided by cancellation of lectures/optional review sessions for Exams 1, 2, and 3.

7. Reference letters and recommendation forms are to be submitted to the student's discussion TA, whose evaluation will be reviewed and countersigned by a member of the course faculty.

8. If you experience any technical difficulties throughout the semester, please email Elizabeth Good as soon as possible to inform her of your situation.

9. Audio recordings are permitted—even encouraged—during lectures, but due to copyright and intellectual property issues involving publishing companies and the University of Illinois Board of Trustees, video recordings of any kind are strictly prohibited. If any audio recording, transcription, screen capture, or related distribution of any MCB 252 course material is done via social or electronic media, MCB 252 personnel must be granted access to the group/site upon request. Failure to provide access will result in a failing grade in the course for the group/site's administrator(s).

10. If you choose to attend an exam while suffering from illness or family/personal emergency, and you choose to complete the exam, that exam determines your score.

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**Attendance Policies**

1. Discussion sections will meet in 107 Burrill Hall every week. Each week of discussion will have a problem set assigned. The discussion problem sets will open in LON CAPA at 5pm on Monday and be completed during the discussion sections on the following Wednesday/Thursday/Friday.

   Attendance will be recorded at every discussion session. Each student must sign the attendance sheet, be present for the entire discussion period, and participate in the class discussion in order to receive 6 points for the discussion section. Students arriving more than 5 minutes late to the discussion classroom will be ineligible to earn 6 points for that day's class session.

   There are 13 discussion problem sets (each worth 6 points) for a total of 60 points. You may drop three discussion problem set scores. If you are absent from discussion, you must use your drop. If you are absent from more than three discussion sections (regardless of the reason for the absence), then your score for the additional missed discussions will be recorded as zero points.
Students have the ability to earn either 0 or 6 points for discussion. 6 points will be awarded to students who:

- arrive on time
- sign the attendance sheet
- actively participated with his/her group members

0 points will be awarded to students who:

- are not present for discussion
- did not participate with their group’s discussion
- leave the discussion early
- are absent for more than the three allowed drops

2. Students must attend their scheduled discussion section unless they are assigned to a make-up discussion by Elizabeth Good.

3. TAs cannot reschedule students to other discussion sections, including their own.

4. Students attending a make-up discussion session must complete all course work assigned during the make-up discussion in order to earn a score for that day.

5. Students who wish to have consideration for religious observances which conflict with exams or discussions must present verification in writing to Elizabeth Good within one week of the first lecture (Wednesday, January 26, 2022), in compliance with the Code of Policies and Regulations Applying to All Students. If the religious observance is such that the exact date cannot be determined in January, contact Elizabeth Good before the deadline and inform her about the approximate date or dates of absence(s).

6. Any student requiring special accommodations for disabilities (physical, learning or otherwise) should request provisions for such as soon as possible from Elizabeth Good.

7. Students with conflicts with evening exams in MCB 252 must submit a conflict exam request form on the MCB 252 Web site by 5:00 PM on the Thursday immediately prior to the exam so that a conflict exam can be arranged. Written evidence of the conflict must be provided (see Examinations section).

8. Absences, when they occur after the first day of classes but prior to enrollment in the course, will require the use of dropped assignments if applicable.

9. Class absences before and after vacations (e.g. Thanksgiving Break, Spring Break) are not excusable.
What To Do If You Must Be Absent

We know that students become ill and that family emergencies arise. In order to accommodate absences due to illness or emergency, we allow that a specified number of assignments may be missed without penalty. These missed assignments can be dropped according to the criteria set forth in the Course Grading for this course. Refer to the MCB Curriculum Policies listed below for further information about what to do if you must be absent from class or an exam.

MCB 252 Web Gradebook

The MCB 252 Web Gradebook can be accessed directly at:

https://apps.atlas.illinois.edu/Gradebook/

Scores on exams and assignments will be available for student review on the MCB 252 Web Gradebook. To check your scores, sign into the MCB 252 Web Site and click on the Gradebook link and follow the instructions presented there. All students are responsible for checking their scores on the Web Gradebook after each exam and assignment is returned to them. Each student is responsible for reporting possible discrepancies to their TA and if immediate action is not taken, the student is responsible for bringing this to the attention of Elizabeth Good within one week of receiving their graded paper or exam score. Students are encouraged to keep all graded papers returned to them until after final grades are issued.

The final deadline for Web Gradebook corrections is 5:00 PM, Wednesday, May 5, 2022.

No Web Gradebook scores will be altered after this deadline, so please be certain to check all your scores before this time.
Assignments (300 points total)

Point breakdown for assignments:

Lecture Questions 240 points (39 lectures x 8 points each, earn a maximum of 240 points)

Discussion Problem Sets 60 points (13 discussion problem sets worth 6 points each, drop lowest three scores)

The discussion problem sets will open in LON CAPA at 5pm on Monday and be completed during the discussion sections on the following Wednesday/Thursday/Friday.

You may drop three discussion problem set scores according to the discussion attendance policies stated above.

Lecture Question assignments are administered in LON CAPA.

Lecture Questions are due at 1:00PM before each lecture (Mon., Wed., Fri.).

Examinations (700 points total)

There will be three exams and a final exam worth 175 points each.

Exams 1, 2, and 3 will be administered on Tuesday evenings from 7-9PM. Evening exams and the final exam will be in the multiple choice and/or true-false format. Material for evening lecture exams and the final will be drawn from the lecture materials, associated text readings, and reserved reading, if any.

All exam grades are entered into the Web Gradebook electronically. Once the exams have been administered, they become property of the students (except for the final exam which is secure- see below). Within one week of each exam, answers are posted and grades are posted in the Web Gradebook. It is the student’s responsibility to make certain that the grade on the Web Gradebook is correct. If a student believes that an error has been made, it should be brought to the TA’s attention immediately. If an explanation cannot be found, the student and/or the TA should bring the problem to Elizabeth Good in writing via email.

The final exam is the property of the course and is not returned to students nor are answers posted or made available in any way. Should a student feel that an error has been made in the grading of the final exam, that student should contact Elizabeth Good via email.
EXAM DATES

<table>
<thead>
<tr>
<th>Exam</th>
<th>Time</th>
<th>Day</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exam 1</td>
<td>7-9 PM</td>
<td>Tuesday</td>
<td>February 15, 2022</td>
</tr>
<tr>
<td>Exam 2</td>
<td>7-9 PM</td>
<td>Tuesday</td>
<td>March 8, 2022</td>
</tr>
<tr>
<td>Exam 3</td>
<td>7-9 PM</td>
<td>Tuesday</td>
<td>April 12, 2022</td>
</tr>
<tr>
<td>Final Exam</td>
<td>8-11AM</td>
<td>FRIDAY</td>
<td>May 13, 2022</td>
</tr>
</tbody>
</table>

COURSE GRADING

Student grades in MCB 252 will be based on total of 1000 points. Categories listed below are approximate, but should closely resemble the final distribution.

1. **Exams:**
   Total of 525 points; Exam 1 = 175 points, Exam 2 = 175 points, Exam 3 = 175 points

2. **Final Exam:**
   Total of 175 points.

3. **Lecture Questions**
   Total of 240 points (39 x 8 points, earn a maximum of 240 points)

4. **Discussion**
   Total of 60 points; 13 discussion problem sets worth 6 points each (drop lowest three scores)

**Total Points for MCB 252 = 1000 points**
All point totals are estimates and may be altered slightly throughout the course of the semester.

The point totals contained in the following table represent the use of the plus/minus grading system coupled with a 4.0 grade point system. The University has assigned the grade point values shown for each letter grade. Students who earn the points shown below (out of 1000 possible points) will be guaranteed the indicated letter grade. At semester’s end, after the final exam, the faculty will analyze the course grade distribution, and may decrease (to accommodate poor class performance on an examination), but will not increase the points needed for each grade.

### MCB 252 Standard Grade Scale

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Point Ranges</th>
<th>Grade Point Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
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<tr>
<td>F</td>
<td>549-0</td>
<td>0.000</td>
</tr>
<tr>
<td>Date</td>
<td>Lecture Topic</td>
<td>Lecturer</td>
</tr>
<tr>
<td>-----------</td>
<td>-------------------------------------------------------------------------------</td>
<td>-----------</td>
</tr>
<tr>
<td>M, Jan 17</td>
<td>No Lecture- MLK Jr. Day</td>
<td></td>
</tr>
<tr>
<td>W, Jan 19</td>
<td>Course Introduction (SYNCHRONOUS LECTURE at 1pm in Zoom)</td>
<td>Prasanth</td>
</tr>
<tr>
<td>F, Jan 21</td>
<td>Physiology of Biomembranes (SYNCHRONOUS LECTURE at 1pm in Zoom)</td>
<td>Prasanth</td>
</tr>
</tbody>
</table>
| M, Jan 24 | Signal-transduction and G-protein-coupled receptors (LECTURE at 1pm in 2079 NHB) | Prasanth  | Discussion Week 1  
• Jan. 26-28, Problem Set 1 |
| W, Jan 26 | Signaling pathways that control gene expression: Ras Pathway part 1           | Prasanth  |                                                             |
| F, Jan 28 | Signaling pathways that control gene expression: Ras Pathway part 2           | Prasanth  |                                                             |
| M, Jan 31 | Signal reception and integration: Ubiquitin and proteasome-mediated protein degradation | Prasanth  | Discussion Week 2  
• Feb. 2-4, Problem Set 2 |
| W, Feb 2  | Nuclear periphery                                                             | Prasanth  |                                                             |
| F, Feb 4  | Regulation of Nucleo-cytoplasmic transport, part 1                             | Prasanth  |                                                             |
| M, Feb 7  | Regulation of Nucleo-cytoplasmic transport, part 2                             | Prasanth  | Discussion Week 3  
• Feb. 9-11, Problem Set 3 |
| W, Feb 9  | Transcription- DNA Control Regions and Proteins Part 1                        | Prasanth  |                                                             |
| F, Feb 11 | Transcription- DNA Control Regions and Proteins Part 2                        | Prasanth  |                                                             |
| M, Feb 14 | No Lecture-Optional Question/Answer Session                                   | Prasanth  | Discussion Week 4  
• Feb. 16-18, Problem Set 4 |
| T, Feb 15 | MCB 252 Exam 1 (7-9 PM)                                                        | Prasanth  |                                                             |
| W, Feb 16 | Nuclear and Chromatin Structure                                                | Prasanth  |                                                             |
| F, Feb 18 | Histone Code, Chromatin and Transcription part 1                             | Prasanth  |                                                             |
| M, Feb 21 | Histone Code, Chromatin and Transcription part 2                             | Prasanth  | Discussion Week 5  
• Feb, 23-25, Problem Set 5 |
| W, Feb 23 | Epigenetics                                                                   | Prasanth  |                                                             |
| F, Feb 25 | Pre-mRNA Splicing, Polyadenylation part 1                                     | Prasanth  |                                                             |
| M, Feb 28 | Pre-mRNA Splicing, Polyadenylation part 2                                     | Prasanth  |                                                             |
| W, March 2| Regulation of mRNA Processing, mRNA Turnover part 1                          | Prasanth  | Discussion Week 6  
• March 2-4, Problem Set 6 |
<p>| F, March 4| Regulation of mRNA Processing, mRNA Turnover part 2                          | Prasanth  |                                                             |
| M, March 7| No Lecture-Optional Question/Answer Session                                   | Prasanth  |                                                             |</p>
<table>
<thead>
<tr>
<th>Date</th>
<th>Lecture Topic</th>
<th>Lecturer</th>
<th>Discussion Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tu, March 8</td>
<td>MCB 252 Exam 2 (7-9 PM)</td>
<td>-</td>
<td><strong>Discussion Week 7</strong>&lt;br&gt;• March 9-11, Problem Set 7</td>
</tr>
<tr>
<td>W, March 9</td>
<td>Introduction to Part 2 (Dr. Rivier)</td>
<td>Rivier</td>
<td></td>
</tr>
<tr>
<td>F, March 11</td>
<td>Techniques and Technology</td>
<td>Rivier</td>
<td></td>
</tr>
<tr>
<td>March 14-18</td>
<td>NO CLASS- SPRING BREAK</td>
<td></td>
<td><strong>No lecture or discussion this week</strong></td>
</tr>
<tr>
<td>M, March 21</td>
<td>Properties and Dynamics of Actin</td>
<td>Rivier</td>
<td><strong>Discussion Week 8</strong>&lt;br&gt;• March 23-35, Problem Set 8</td>
</tr>
<tr>
<td>W, March 23</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>F, March 25</td>
<td>Role of Actin in Cell Movement</td>
<td>Rivier</td>
<td></td>
</tr>
<tr>
<td>M, March 28</td>
<td>Regulation of Actin Assembly</td>
<td>Rivier</td>
<td><strong>Discussion Week 9</strong>&lt;br&gt;• March 30-April 1, Problem Set 9</td>
</tr>
<tr>
<td>W, March 30</td>
<td>Stable Actin Structures</td>
<td>Rivier</td>
<td></td>
</tr>
<tr>
<td>F, April 1</td>
<td>Muscle Cells and Myosin Motors</td>
<td>Rivier</td>
<td></td>
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<tr>
<td>M, April 4</td>
<td>Muscle Cells and Myosin Motors</td>
<td>Rivier</td>
<td></td>
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<tr>
<td>W, April 6</td>
<td>Intermediate Filaments</td>
<td>Rivier</td>
<td><strong>Discussion Week 10</strong>&lt;br&gt;• April 6-8, Problem Set 10</td>
</tr>
<tr>
<td>F, April 8</td>
<td>Microtubules</td>
<td>Rivier</td>
<td></td>
</tr>
<tr>
<td>M, April 11</td>
<td>No Lecture-Optional Question/Answer Session</td>
<td>Rivier</td>
<td><strong>Discussion Week 11</strong>&lt;br&gt;• April 13-15, Problem Set 11</td>
</tr>
<tr>
<td>Tu, April 12</td>
<td>MCB 252 Exam 3 (7-9 PM), Online in LON CAPA</td>
<td>Rivier</td>
<td></td>
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<tr>
<td>W, April 13</td>
<td>Microtubule Organizing Centers</td>
<td>Rivier</td>
<td></td>
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<tr>
<td>F, April 15</td>
<td>Microtubule Motors</td>
<td>Rivier</td>
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<tr>
<td>M, April 18</td>
<td>Integrating Cells into Tissues- Cell Adhesion, Part 1</td>
<td>Rivier</td>
<td><strong>Discussion Week 12</strong>&lt;br&gt;• April 20-22, Problem Set 12</td>
</tr>
<tr>
<td>W, April 20</td>
<td>Integrating Cells into Tissues- Cell Adhesion, Part 2</td>
<td>Rivier</td>
<td></td>
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<tr>
<td>F, April 22</td>
<td>Cell Junctions</td>
<td>Rivier</td>
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<tr>
<td>M, April 25</td>
<td>Cell Cycle- Embryonic Cycle and Biochemistry</td>
<td>Rivier</td>
<td><strong>Discussion Week 13</strong>&lt;br&gt;• April 27-29, Problem Set 13</td>
</tr>
<tr>
<td>W, April 27</td>
<td>Cell Cycle- Genetic Analysis of the Yeast Cell Cycle</td>
<td>Rivier</td>
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<tr>
<td>F, April 29</td>
<td>Genetic Basis of Cancer</td>
<td>Rivier</td>
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<tr>
<td>M, May 2</td>
<td>Cell Cycle- Genetic Analysis of the Yeast Cell Cycle</td>
<td>Rivier</td>
<td><strong>No Discussion Sections this week; last lecture is Wednesday, May 4, 2022.</strong></td>
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<tr>
<td>W, May 4</td>
<td>Cell Cycle Regulation and Cancer</td>
<td>Rivier</td>
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<tr>
<td>Th, May 5</td>
<td>Reading Day-No Classes</td>
<td>-</td>
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<tr>
<td>FRIDAY, May 13</td>
<td>Final Exam</td>
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<tr>
<td>May 13, 2022</td>
<td>Time: 8-11AM</td>
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<tr>
<td>Lecture Note (LN) Topic</td>
<td>Molecular Cell Biology (Lodish, 8th ed.)</td>
<td></td>
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</tbody>
</table>
| LN2: Bio membranes & signal transduction | Chapter 2, section 2.2, pages 48-51  
Chapter 7, sections 7.1-7.2 pages 271-292  
Chapter 15 Introductory section, pp 671-680 |
| LN3: Signal transduction; Cell surface receptors: enzyme-coupled receptors (RAS/MAPK signaling pathway) | Chapter 16 Introductory section, pp 719-722  
Chapter 16, sections 16.3 and 16.4, pp 734-748 |
| LN4: GPCR, NK-kB, Ubiquitin | Section 15.3, pages 686-693;  
Section 15.5, pages 699-708; “Second Messengers” pages 678-679  
section titled “Degradation of and inhibitor..., pages 757-760  
Section 3.4 pp 97-100 and 103-105 |
| LN5: Regulation of Nucleo-Cytoplasmic Transport-1 | Section 13.6, pages 622-828 |
| LN6: Nucleo-Cytoplasmic transport, part 2 | Lodish figure 10-26 and the accompanying text pages 444-445 |
| LN7: Transcription: DNA Control Regions and Proteins | Sections 9.2, 9.3 and 9.4  
Also the section labeled “The Mediator Complex...” pages 396-397 |
| LN8: Nuclear and Chromatin Structure | Laminas and Progeria: Section titled“Lamins Line the Inner...” and section titled“Lamins are reversibly...” pp.865-866;  
Chromatin and Histone Code Section 8.5 pp. 327 through the section titled Reading the Histone Code on page 333 |
| LN9: Histone Code, Chromatin, and Transcription | Page 330 through end of section titled “Reading the Histone Code” on page 333;  
Page 393 Section beginning “Repressors Can...” through end of section beginning “Chromatin-Remodeling Complexes...” on page 395 |
| LN10: Epigenetics | Section titled “X-chromosome Inactivation” pages 334-335;  
Section titled “Formation of Heterochromatin” pages 390-393;  
Section 9.7 pages 404-411 |
| LN11: mRNA Processing and Export | Sections 10.0, 10.1, and 10.3;  
Figure 10-35 and the corresponding text onpages 456-457 (the section titled “Surveillance Mechanisms...” |
| LN12: Mechanisms regulating mRNA turnover, localization, and translation | Section titled “Degradation of mRNAs” pages 445-447;  
Section titled “Cytoplasmic Polyadenylation” pages 451-452;  
Section titled “Sequence-specific RNA-Binding Proteins...” pages 455 through section titled “localization of mRNAs to the Bud...” ending on page 459 |
### MCB 252 Reading List: Dr. Rivier

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<th>Topic</th>
<th>Molecular Cell Biology (Lodish, 8th ed.)</th>
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<tr>
<td><strong>Topic 1 Introduction to 2nd half of MCB252 and Molecular Evolution</strong></td>
<td>p. 18 section entitled “All Eukaryotic Cells Utilize a Similar Cycle to Regulate Their Division”, pp. 975-977 and Fig 21-17</td>
</tr>
<tr>
<td><strong>Topic 2 Techniques and Technology</strong></td>
<td>Liquid Chromatography pp. 109-111X-ray Crystallography pp. 119 Antibodies pp. 89, section labeled “Specific Binding...” and pp. 135-6 section labeled “Hybridomas produce...” Microscopy section 4.2, pp. 139-143 Transfection, Transformation and Protein Tagging pp. 251-253</td>
</tr>
<tr>
<td><strong>Topic 3 Properties and Dynamics of Actin</strong></td>
<td>17.0-17.2</td>
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<tr>
<td><strong>Topic 4 Role of Actin in Cell Movement</strong></td>
<td>pp789-790 section labeled “Intracellular Movements Can Be Powered by Actin Polymerization”</td>
</tr>
<tr>
<td><strong>Topic 5 Regulation of Actin Assembly</strong></td>
<td>17.2-17.3, 17.7</td>
</tr>
<tr>
<td><strong>Topic 6 Stable Actin Structures</strong></td>
<td>17.4</td>
</tr>
<tr>
<td><strong>Topic 7 Muscle Cells and Myosin Motors</strong></td>
<td>17.5 - 17.6</td>
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<tr>
<td><strong>Topic 8 Intermediate Filaments</strong></td>
<td>Section 18.7 pp. 861-867</td>
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<tr>
<td><strong>Topic 9 Microtubules</strong></td>
<td>18.0-18.3</td>
</tr>
<tr>
<td><strong>Topic 10 Microtubule Organizing Centers</strong></td>
<td>18.5 and the section of 18.6 entitled “Centrosomes duplicate early in the cell cycle in preparation for mitosis”</td>
</tr>
<tr>
<td><strong>Topic 11 MT Motors</strong></td>
<td>18.4</td>
</tr>
<tr>
<td><strong>Topic 12 Microtubules in Mitosis</strong></td>
<td>18.6</td>
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<tr>
<td><strong>Topics 13 and 14: Integrating Cells into Tissues</strong></td>
<td>20.0 - 20.2</td>
</tr>
<tr>
<td><strong>Topic 15 Cell Junctions</strong></td>
<td>20.0 - 20.2 and 5.5</td>
</tr>
<tr>
<td><strong>Topic 16 Cell Cycle- Embryonic Cycle and Biochemistry</strong></td>
<td>Classic Experiment 19.1, pp 923-924 and sections 19.0-19.3</td>
</tr>
<tr>
<td><strong>Topic 17 Cell Cycle- Genetic Analysis of the Yeast Cell Cycle</strong></td>
<td>20.3-20.5</td>
</tr>
<tr>
<td><strong>Topic 18 Cycle Regulation, Checkpoints and Cancer</strong></td>
<td>Sections 19.3-19.7, pages 883-911</td>
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</table>
MCB Curriculum Policies

For non-academic campus assistance and support:
- See Office of Diversity, Equity and Access (ODEA) information at the end of this document.

Student Advocacy Resources:
- For student-centered advocacy programs and services visit: mcb.illinois.edu/undergrad/advising/resources.

Contacting MCB Course Personnel:
- MCB course personnel are more than happy to assist students.
- Emails to instructors, TAs, or course coordinators will only be answered if they come from an @illinois.edu account. We will only use this account in order to protect your educational information and profile. As a student, please remember that when you email a staff member, it is important to include all pertinent information so that we can assist you in the most efficient and effective manner possible. This information includes:
  - The course rubric in the subject line
  - Your full first and last name
  - Your NetID (the first part of your illinois.edu email account)
  - Your UIN (9 digit number that can be found on your ICard)
  - The course that you are concerned about (the course personnel often work with multiple courses)
  - Your section letter/number
  - The previous email “thread” or previous communicated information pertinent to the situation
- Your cooperation will help us respond much more quickly to your concerns.

Policies:
- Unfamiliarity with policies is not a defense for not knowing what they cover.

Adding the Course after the Semester Starts:
- We understand that the University has an add deadline 10 days into the semester, but the University lets individual courses and/or programs determine their policies for late adds. We feel that students who choose to add a course late do so at their own discretion with knowledge that there may be points lost in the process.

Religious Observances and Practices:
- Students are required to submit the Request for Accommodation for Religious Observances Form (which can be found at www.odos.illinois.edu/.../Religious_Observance_Accommodation_Request_Form.docx) to their instructors and the Office of the Dean of Students requesting accommodation by the end of the second week of the course. Requests that are not submitted within this time frame may not be granted. Information about accommodations can be found in the Student Code: http://studentcode.illinois.edu/.
DRES Accommodations:
- We are committed to providing a learning environment where our students can succeed. If you require special accommodations, please contact us and the Disability Resources and Educational Services (DRES) as soon as possible. To contact DRES, you may visit 1207 S. Oak Street, Champaign, call 217.333.4603, or email disability@illinois.edu. We will try to meet all accommodations once the process has started. Please note that accommodations are not retroactive to the beginning of the semester, but begin the day you contact your professor, instructor or coordinator with a current letter of accommodation from DRES.
- If a student believes that they need DRES accommodations, they should contact DRES at disability@illinois.edu.

Class Absences:
- Regular class attendance is expected of all students at the University. ([http://odos.illinois.edu/studentAssistance/absence/revised_code.asp](http://odos.illinois.edu/studentAssistance/absence/revised_code.asp))
- If you find yourself ill, you must submit confirmation of a visit with a medical practitioner within 24 hours of your absence. The confirmation cannot be provided by a relative, even if the relative is a practitioner.
- The Office of the Dean of Students will only provide informative letters to instructors for protracted illness of 3 or more days, certain emergencies and to be present during the serious illness of immediate family members (parents, legal guardian, spouse/partner, siblings, children, or grandparents). These letters do not excuse you from class but merely provide information for the instructor to consider with regard to excusing the absence and permitting make-up work. Students must request absence letters from the Office of the Dean of Students after the student has returned to class but not more than 10 business days after the last date of absence.
- Absences that may be excused without a letter include circumstances beyond the student’s control such as medical treatment, surgery related to prolonged illness or injury, pregnancy, legal matters, citizenship or naturalization processes, or acts of nature which cause destruction to a primary residence or disrupt air travel. All will require documentation.
- Absences that may also be excused without a letter include a conference or job, graduate or professional school interviews, though a best effort should be made to schedule these events to minimize class attendance disruption. All will require documentation.
- Absences planned for the items listed in previous bullet point must be communicated to your instructor or course coordinator at least two weeks in advance of the absence. Failure to do so may result in the loss of opportunity to reschedule the missed class period and the portion of the grade associated with this class period.
- Absences that will not be excused include family events such as reunions or weddings, or presence during serious illness of extended family members (aunt, uncle, niece, nephew, or cousin).
- Unplanned absences may result in the loss of opportunity to reschedule the missed class period and, therefore, the portion of the grade associated with this class period.
- Absences will be handled according to individual course policy.
Exam Absences:
- If you must miss an exam due to unforeseen circumstances, you are required to contact your instructor or course coordinator within 24 hours of the absence. You will then have 48 hours from the absence in which to submit documentation to your instructor or course coordinator. You must also submit an online Absence Form if one is available on your course website. Course personnel will evaluate documentation and decide whether or not there will be an option to compensate for the missed exam through either a make-up exam or proration. Failure to follow this procedure will result in a zero for the exam.
- If you find yourself ill, you must submit confirmation of a visit with a medical practitioner within 24 hours of your absence. The confirmation cannot be provided by a relative, even if the relative is a practitioner.
- If you must miss an exam for a conference or job, graduate or professional school interviews, the exam may be prorated. A best effort should be made to schedule these events around exams. You will need to be mindful that only one exam may be prorated in a semester for any and all absences. All will require documentation.
- There will be instances when the student must make an individual choice about their ability to perform on an exam and will need to accept any and all consequences for that choice.
- If the absence is a result of a protracted illness of 3 days or more, you should follow the procedure for obtaining a letter from the Office of the Dean of Students. The request may be made once the student returns to class but not more than 10 business days after the last date of absence.

Exam Conflicts:
- If you have a regularly scheduled University course that conflicts with the exam, you should complete the online Conflict Exam Request Form on the course website. This request must be made by 5:00 pm not less than 3 business days prior to the exam. Requests made after 5:00 pm and less than 3 business days prior to the exam will not be granted. See course policies for a specific deadline for your course.
- Work schedules should be adjusted, if at all possible, in order to eliminate a conflict with scheduled exams. Please plan accordingly at the beginning of the semester. If eliminating a conflict is not possible, the student should complete the online Conflict Exam Request Form on the course website. This request must be made by 5:00 pm not less than 3 business days prior to the exam. Requests made after 5:00 pm and less than 3 business days prior to the exam will not be granted.
- Students that are formally participating in officially recognized groups, such as athletic teams and performing groups, with a conflict should request a conflict exam by 5:00 pm not less than 3 days prior to the exam via the online Conflict Request Form. Formal participation does not include general meetings of RSOs or any other recognized groups. Documentation of the event will be required prior to scheduling the conflict exam. Requests made after 5:00 pm and less than 3 business days prior to the exam will not be granted.
- Students with DRES accommodations should also submit the online Conflict Request Form by 5:00 pm no later than 3 business days prior to the exam. Requests made after 5:00 pm and less than 3 business days prior to the exam will not be granted.
Final Exam Absence:
- If you must miss a final exam due to unforeseen circumstances, you are required to contact your instructor or course coordinator within 24 hours of the absence. You must also contact the Dean of your college. Finally, you must submit an online Absence Form if one is available on your course website. You will receive an ABS (absent) in the course if you miss the final exam. This ABS will result in an F in the course unless action is taken. The Dean can approve the change of the ABS to an Incomplete, which then allows a limited window of time for you to complete the final exam and earn a grade in the course.
- There will be instances when the student must make an individual choice about their ability to perform on an exam and will need to accept any and all consequences for that choice.
- If the absence is a result of a protracted illness, you should follow the procedure for obtaining a letter from the Office of the Dean of Students. The request may be made once the student recovers but not more than 10 business days after the date of absence.
- Information about final exams can be found in the Student Code: http://studentcode.illinois.edu/.

Final Exam Conflict:
- Conflict final exams may only be granted for any one of the following situations:
  o Students with three final exams scheduled within a 24 hour period as defined in Section 82.A.4). Final Examinations of the Code of Policies and Regulations Applying to All Students which can be found at: www.illinois.edu/admin/manual/code/
  o Students who have two final exams scheduled at the same time. Final conflict exam requests should be made to the course with larger enrollment. Course personnel can assist with information to determine which course this would be.
  o Students who have a verified personal problem, and who have received written permission to take a conflict final exam from a dean in their college.
  o Students who have DRES academic accommodations.
- Students that find themselves in any of the above situations should complete the online Conflict Final Exam Request Form which can be found on the course website. This request must be made by 5:00 pm on the last day of class in order for the request to be granted. Any requests made after this time may not be granted. If a conflict final exam is granted, it may be scheduled at any time during the final examination period and is at the discretion of the instructor or course coordinator.

Grades:
- Each course has a grade scale. The grade you earn in the course will be based on the points that you earn. Effort is reflected in points earned. We will adhere to the grade scale when assigning grades in order to avoid capriciousness and to adhere to fairness and equity for all students.
Academic Integrity:

- The Code of Policies and Regulations Applying to All Students will be applied in all instances of academic misconduct committed by students. This applies to all exams, presentations, assignments and materials distributed or used in this course. You can review these policies at the following website: [http://admin.illinois.edu/policy/code/index.html](http://admin.illinois.edu/policy/code/index.html) and specifically here: [http://studentcode.illinois.edu/article1/part4/1-401/](http://studentcode.illinois.edu/article1/part4/1-401/)

- Science cannot exist without honesty. The faculty and staff in MCB require students, as scientists-in-the-making, to hold the highest standards of scientific and academic conduct. Any form of cheating on any graded work in courses is unacceptable.

- We require that all graded work be entirely your own, and that anything you write using the words of other writers be correctly attributed. Some specific points follow.

- On exams, the answers that you turn in for grading must be your own, formulated during the exam from your own understanding of the material and without any supporting information, be it written, verbal or electronic. Copying the work of another student, or allowing another to copy your work, or copying work from any other source, is unacceptable. Since we cannot always monitor you as you complete your work, we must rely upon appearance of your work from which to judge. If the work you submit resembles that of another student or another source too closely, we may conclude that it was not your original work. Always make a conscious effort to complete your work on your own and to protect it from the view of others, in order to ensure that it will be seen as your own. Failure to adhere to these standards for any portion of an exam may result in a grade of zero for the entire exam or quiz for all persons involved.

- Texting, or the use of a cell phone or any other device for any purpose, during a quiz or exam is prohibited. Doing so may earn you a zero or a more extreme penalty on the quiz or exam at the discretion of the instructor.

- Use of any social or electronic media to share information, request information or make confidential information public is prohibited. Any use of this type may earn you a zero on the exam or a more extreme penalty at the discretion of the instructor.

- On written or electronic assignments, the answers that you turn in for grading must be written in your own words, formulated from your own understanding of the material. While you may be working with other students in the course, you must formulate and submit your own answers. Copying or paraphrasing the work of another student, or allowing another to copy or paraphrase your work, is unacceptable. Since we cannot monitor you as you complete your work, we have only the appearance of your work from which to judge. If the work you submit resembles that of another student too closely, we may conclude that it was not your original work. Always make a conscious effort to complete your work on your own and to protect it from the view of others, in order to ensure that it will be seen as your own. You must also make a conscious effort to protect your passwords and accounts. Failure to adhere to these standards may result in a grade of zero for the entire assignment for all persons involved.

- On written or electronic assignments, if you use a statement taken directly from any book or other publication, including the course textbook, you must provide a citation. That is, you must put the text in quotes and put the author of the publication in parentheses after the quotation. Failure to do so will result in zero credit for that answer. Further, using only the words of another author as your entire answer or as the majority of your answer to any question is never sufficient to earn credit. If the majority of your work has been taken directly from a publication, you are likely to receive no credit for the work, since you would not be demonstrating knowledge
beyond the ability to copy. Even if you quote another, your answer must be substantially your own words, drawn from your own understanding of the material.

Electronic Media/Device Use:
- Use of any social or electronic media to share course information, request course information or make confidential course information public is prohibited. Any use of this type may earn you a zero on an assignment or exam or a more extreme penalty at the discretion of the instructor.
- Any violation of the social media policy on your account may result in a zero on an assignment or exam or a more extreme penalty at the discretion of the instructor.
- Any social media sites created in relation to MCB courses must grant access to course personnel upon request. Failure to provide access will result in a failing grade in the course for the group/site’s administrator(s).
- No electronic devices, including smart watches, are allowed at exams.

Course Material:
- Students are welcome and encouraged to make audio recordings of course lectures.
- The material recorded is intellectual and copyrighted property of the University of Illinois Board of Trustees and may be made for personal use only.
- Video recordings of any kind are strictly prohibited.
- Posting of audio recordings or transcriptions on social or electronic media platforms is strictly prohibited.
- Posting or redistributing of course material in any format is strictly prohibited.

University Information of Student Safety - Active Threats:
- General Emergency Response Recommendations (Emergency Response Guide):
- Security Threat. The Department of Homeland Security and the University of Illinois at Urbana-Champaign Office of Campus Emergency Planning recommend the following three responses to any emergency on campus: RUN > HIDE > FIGHT
- Only follow these actions if safe to do so. When in doubt, follow your instincts - you are your best advocate!
- RUN — Action taken to leave an area for personal safety.
  o Take the time to learn the different ways to leave your building before there is an emergency.
  o Evacuations are mandatory for fire alarms and when directed by authorities! No exceptions!
  o Evacuate immediately. Pull manual fire alarm to prompt a response for others to evacuate.
  o Take critical personal items only (keys, purse, and outerwear) and close doors behind you.
  o Assist those who need help, but carefully consider whether you may put yourself at risk.
Look for Exit signs indicating potential egress/escape routes.
If you are not able to evacuate, go to an Area of Rescue Assistance, as indicated on the front page of this plan.
Evacuate to Evacuation Assembly Area, as indicated on front page of this plan.
 Remain at Evacuation Assembly Area until additional instructions are given.
Alert authorities to those who may need assistance.
Do not re-enter building until informed by emergency response personnel that it is safe to return.
Active Threat: IF it is safe to do so, run out of the building. Get as far away as possible. Do NOT go to the Evacuation Assembly Area.

- **HIDE** — Action taken to seek immediate shelter indoors when emergency conditions do not warrant or allow evacuation.
  - **Severe Weather:**
    - If you are outside, proceed to the nearest protective building.
    - If sheltering-in-place due to severe weather, proceed to the identified Storm Refuge Area or to the lowest, most interior area of the building away from windows or hazardous equipment or materials.
  - **Active Threat:**
    - Lock or barricade your area.
    - Get to a place where the threat cannot see you.
    - Place cell phones on silent.
    - Do not make any noise.
    - Do not come out until you receive an Illini-Alert advising you it is safe.

- **FIGHT** — Action taken as a last resort to increase your odds of survival.
  - **Active Threat:** If you cannot run away safely or hide, be prepared to fight with anything available to increase your odds for survival.

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**Student Resources/Where to go for Help:**

**We Care at Illinois**
- For sexual misconduct support, response and prevention visit: wecare.illinois.edu

*Title IX makes it clear that violence and harassment based on sex and gender are Civil Rights offenses subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, etc. If you or someone you know has been harassed or assaulted, you can find the appropriate resources here: [http://oiir.illinois.edu/sites/prod/files/SexualMisconduct_ResourceGuide.pdf](http://oiir.illinois.edu/sites/prod/files/SexualMisconduct_ResourceGuide.pdf)*

**Safety and Emergency**

*University Police Department, Emergency, 9-911; Non-emergency, 217-333-8911*
*University Fire Department Emergency, 9-911*
*Crisis Line, 217-359-4141*
*Emergency Dean, 300 Turner Student Services Bldg., 610 E. John St., 217-333-0050*
*Counseling Center, 110 Student Services Bldg., 610 E. John St., 217-333-3704*
*Mckinley Health Center, General Information, 217-333-2701*
*Mckinley Mental Health Center, 1109 S. Lincoln, 217-333-2705*
*Dean of Students, 300 Turner Students Services Bldg, 610 E. John St., 217-333-0050*
Local Sexual Assault Center, RACES, 217-384-4444
Women’s Resources Center, 703 South Wright Street, 2nd Floor, 217-333-3137
Rape Crisis 24-hour Hotline, 217-384-4444
Suicide & Psychological Emergency, Suicide Prevention Team, 217-333-3704
SafeRides (free nighttime campus ride program), 217-265-RIDE (265-7433)
SafeWalks (free walking escort service by Student Patrol), 217-333-1216

Student Services and Advocacy
Office of the Dean of Students, 300 Student Services Bldg., 610 E. John St., 217-333-0050

Classroom Support, Teaching Skills, and Instructional Strategies
Center for Innovation in Teaching & Learning, 249 Armory Building, 217-333-1462

Counseling Services
Counseling Center, 110 Student Services Bldg., 610 E. John St., 217-333-3704
McKinley Mental Health Center, 1109 S. Lincoln Ave., 217-333-2701
Psychological Services Center, 3rd Floor, 505 E. Green St., 217-333-0041

Disability Services
Disability Resources and Educational Services (DRES), 1207 S. Oak St., 217-333-1970

Lesbian, Gay, Bisexual, Transgender Resource Center
LGBT Resource Center, 323 Illini Union, 1401 W. Green St., 217-244-8863

Veterans Services
Veteran Student Support Services, Office of the Dean of Students, 610 E. John St., 217-333-0050
Center for Wounded Veterans in Higher Education, 908 W. Nevada St., 217-300-3515

General Study Skills Assistance
Office of Minority Student Affairs, 130 Student Services Bldg., 610 E. John St, 217-333-0054
Office of Minority Student Affairs Tutoring Services, 701 S. Gregory Dr., Suite 1, 217-333-7547
Writer’s Workshop, 251 Undergraduate Library, 1402 W. Gregory Dr., 217-333-8796
**Additional academic assistance may be available through individual departments

Health Resources
Health Education, McKinley Health Center, 1109 S. Lincoln Ave., 217-333-2701
Alcohol & Other Drug Office, 2nd Floor Counseling Center, 610 E. John St., 217-333-7557
Sexual Health Educator, McKinley Health Center, 1109 S. Lincoln Ave., 217-333-2714
Dial-A-Nurse, McKinley Health Center (24-hour), 1109 S. Lincoln Ave., 217-333-2700
Health Resource Center, McKinley Health Center, 1109 S. Lincoln Ave., 217-333-6000
Health Resource Center, Room 40 Illini Union, 1401 W. Green St., 217-244-5994
McKinley Health Center, General Information, 1109 S. Lincoln Ave., 217-333-2701

Sexual Harassment/Assault & Acts of Intolerance/Hate Crimes
Office of the Dean of Students, 300 Students Services Bldg., 610 E. John St., 217-333-0050

The Office of Diversity, Equity and Access (ODEA):
- For non-academic support visit: diversity.illinois.edu
  - Discrimination & Harassment Prevention
  - Title IX
  - Accessibility & Accommodations
  - Inclusive Illinois