

# MCB 364

## Course Information and Policies

### Fall 2019

This laboratory is designed to teach concepts and experimental methods in cell biology. Biochemical, immunological and molecular biological techniques will be used to probe the molecules and processes of eukaryotic cells. Special emphasis will be given to the cell cycle, cytoskeleton and intracellular trafficking. The course will cover proper data handling and reporting techniques. (2 credit hours).

**MCB 364 Course Website:** <http://www.life.illinois.edu/mcb/364>

**MCB 364 Course Moodle:** [learn.illinois.edu](http://learn.illinois.edu)

**MCB 364 Course Instructor:** Dr. Lyne Lévesque

- Office: 484C Burrill Hall
- Email: [levesque@illinois.edu](mailto:levesque@illinois.edu)

**Course Location:** 488 Burrill Hall

**Section A:** Wednesdays 9am to 12:50pm starting on August 28th, 2019

**Section B:** Fridays 11am to 2:50pm starting on August 30th, 2019

**Prerequisites:**

Prior completion of MCB 252 and MCB 253 or instructor approval. Prior completion of MCB 354 recommended.

**Learning objectives:**

After completion of this course, successful students will be able to:

- Describe the structure and function of the cell organelles.
- Become proficient at basic techniques in cell biology beyond what they have learned in MCB 253.
- Work effectively as part of a research team.
- Design scientific experiments using cell culture as a model.
- Analyze data and communicate in both written and verbal forms their experimental results.
- Critically analyze data from both scientific literature and their own experiments.

**Expectations:**

- You are expected to read the assigned reading/videos prior to each class.
- You are expected to get familiar with each of the protocols and techniques prior to each lab.
- You are expected to participate in weekly online forums.
- You will need to bring a copy of the protocol to class with you.

**Topics covered:**

Module 1: Basic Cell Culture Techniques

Module 2: Cell Cycle

Module 3 : Cellular Differentiation

**Required Texts and Supplies:**

- **Karp's Cell and Molecular Biology, 8th ed**  
Janet Iwasa and Wallace Marshall  
Wiley  
ISBN- 978-1-118-88614-4
  
- Experimental Cell Biology Lab Manual (Fall 2019)
- Sharpie Ultra fine Point Permanent Marker (Black)
- USB flash drive
- Non graphing/non-programmable calculator

## Assessments Description:

**Weekly assignments:** Individual students will need to complete weekly assignments using LonCapa that will cover topics in basic cell biology and methodologies. These assignments will be used to both encourage students to complete the required reading and to test their analytical skills. These questions will also serve as practice for the midterm and final exam. A total of six weekly assignments will be administered each worth 50 points. Each assignment has a set opening and closing date. Once the exercise is closed, the answers are posted. We do not let students make up missed assignments once the answers are made available. Only five of the six assignments will be used in the final grade calculation. The assignment with the lowest score will be dropped before the final grade calculation. This policy allows students to miss assignments due to illness or other excusable absences, including late registration, without being penalized. It is however also our policy to prorate these assignments if a student misses more than the allowable number of drops when all of their drops are due to excusable reasons. Please note that computer or internet problems are not excusable reasons for missing question submissions or assignment deadlines (ie., you will not be given credit for or the ability to make-up assignments because of computer issues).

Unless otherwise specified, these assignments are to be completed individually and **NOT** as a group. **Your answers must be in your own words.** No copying from printed or online material is allowed and may result in a grade of zero for that assignment. **All assignments will need to be completed in LonCapa.** Assignments will be due at 9am on the day of class.

**Checkpoints:** There will be five checkpoints due throughout the first three modules, each worth 50 pts. These checkpoints will be based on the background work each student needs to complete towards designing their group research project to be executed in Module 4. These checkpoints will ensure that students are making satisfactory progress in planning their group project and will include: selection of a project question, review of the literature, summary of the literature search, formulation of a hypothesis, and formulation of the experimental design. Most of these checkpoints can be submitted as a group unless otherwise indicated. One component of the experimental design will be to select the reagents and techniques needed to complete the project, and the second component will be the selection of proper controls to include in their experimental designs (negative and positive), which will allow them to make the appropriate conclusion of their results.

Students will be given a list of reagents and techniques available to complete their projects. Students will need to design their project within the monetary and time constraint of the laboratory period.

**Participation:** There will be 50 points given for participation based on a student level of involvement in weekly laboratories exercises as well as to their contribution to their individual projects. Points will also be given for participation in the course weekly forum. Students will **lose 25 pts** automatically for each unexcused absence.

**Research paper:** Each **individual** student will need to write a research paper based on their group research project executed during Module 4, which will be due at the beginning of week 14. This paper should be written in the format of a short scientific manuscript and include the following: Abstract, Introduction, Methods, Results, Discussion and References.

**Oral presentation:** Students will do a group presentation of their research project executed during module 4 in the form of a Powerpoint presentation within the context of a mini-symposium. Students will be assessed on the content and delivery of the presentation as well as on their ability to answer questions about their project. Each presentation will be limited to 10 minutes long followed by a 5-minute question period.

**Midterm Exam:** The midterm exam will be multiple-choice. Material for the exam will be drawn from the first five laboratories, laboratory materials, and associated text readings. The midterm will be held during your regularly scheduled lab period. The Midterm will take place during class. You will have one hour to complete it. It will have the following format:

**Final Exam:** The final exam will contain both multiple-choice and short answer questions emphasizing techniques covered in weeks 6 to 11. The multiple-choice questions will be used to assess their knowledge of cell biology and methodology content. The short answer questions will test the students' analytical abilities. Material for the exam will be drawn from the laboratories, laboratory materials, and associated text readings. Material for the final exam can be drawn comprehensively from all material covered in the first three modules of the course.

**The final exam is the property of the course and is not returned to students, nor are answers posted or made available in any way.** Should a student feel that an error has been made in the grading of the final exam, that student should contact Dr. Lévesque.

### Course Grading:

Student grades in MCB 364 will be based on a total of 1000 points. Categories listed below are approximate, but should closely resemble the final distribution.

<i>Assignment</i>	<i>Points each</i>	<i>Percent each</i>	<i>Number</i>	<i>Total points</i>	<i>Total percent</i>
<i>Weekly Assignments</i>	50	5	5	250	25
<i>Checkpoints</i>	50	5	5	250	25
<i>Participation</i>	50	5	1	50	5
<i>Paper</i>	100	10	1	100	10
<i>Oral presentation</i>	50	5	1	50	5
<i>Midterm</i>	100	10	1	100	10
<i>Final Exam</i>	200	15	1	200	20
			<b>Total:</b>	<b>1000</b>	<b>100</b>

All point totals are estimates and may be altered slightly throughout the course of the semester.

The point totals contained in the following table represent the use of the plus/minus grading system coupled with a 4.0 grade point system. The University has assigned the grade point values shown for each letter grade. Students who earn the points shown below (out of 1000 possible points) will be guaranteed the indicated letter grade. At semester's end, after the final exam, the faculty will analyze the course grade distribution, and may decrease (to accommodate poor class performance on an examination), but will not increase the points needed for each grade.

### MCB 364 Gradebook:

Scores on exams, papers, homework, checkpoints, presentations and participation will be available for student review directly in the Moodle gradebook. All students are responsible for checking their scores on the Moodle Gradebook after each assessment is returned to them. Each student is responsible for reporting possible discrepancies to the attention of Dr. Levesque **within one week** of receiving their graded assessment score. Students are encouraged to keep an electronic copy of their assignments until after the final grades are issued.

**The final deadline for Moodle Gradebook corrections is 5:00 PM, Wednesday, December 11th, 2019.**

**No gradebook scores will be altered after this deadline**

<b>GRADING SCALE</b>		
<b>Letter Grade</b>	<b>Point Ranges</b>	<b>Grade Point Value</b>
A+	1000–920	4.000
A	919–883	4.000
A-	882–850	3.667
B+	849–817	3.333
B	816–783	3.000
B-	782–750	2.667
C+	749–717	2.333
C	716–683	2.000
C-	682–650	1.667
D+	649–617	1.333
D	616–583	1.000
D-	582–550	0.667
F	549–0	0.000

**Course policy - SECTION CHANGE, ADD AND DROP INFORMATION**

- Students may use UI Enterprise to add or drop MCB 364 before 5:00 PM, Monday, September 9th, 2019.
- Friday, October 18th, 2019, is the last day to drop the course or to elect the Credit/No Credit option.
- To elect the Credit/No Credit option, students must apply in their College Office.
- To drop the course after the drop deadline, students must petition a dean in their college office and bring petitions to Dr. Lévesque, 577 Morrill Hall, for completion of attendance and grade information.

**Lab Attendance Policies:**

1. Attendance in lab is mandatory and will be recorded at every lab session. Due to the nature of this course, both your presence and participation are required. As a result, **you will only be allowed one excused absence for the semester**, if warranted. Anything more than this will be considered unexcused, **regardless** of the reason or documentation. Excused absences will require: 1) contact with the Dr. Lévesque via email within 24 hours of the absence, 2) the completion of the MCB 493 online absence report form, and 3) the documentation requested by Dr. Lévesque. Should you find yourself with multiple absences, we will assist you in preparing a petition for a Late Drop should this occur and be necessary after the drop deadline.

**All laboratory exercises must be completed in order to earn a grade in MCB 364. Late assignments will NOT be accepted.** Assignments must be completed by the due date and time in order to receive credit (LonCapa will prevent you from accessing the material after this time.) Answers not submitted BEFORE the assignment deadline, will be scored as a zero. Refer to the MCB Curriculum Policies for further information about what to do if you must be absent from class or an exam.

2. All documentation regarding lab absences should be presented in writing to Dr. Lévesque in 577 Morrill Hall or sent out electronically (levesque@illinois.edu).
3. Students must attend their scheduled lab section unless they received permission from Dr. Levesque one week ahead of time.
4. Students who wish to have consideration for religious observances which conflict with labs must present verification in writing to Dr. Lévesque within one week after the first lab (by August 26th, 2019), in compliance with the Code of Policies and Regulations Applying to All Students (Rule 34.B.4). If the religious observance is such that the exact

date cannot be determined in January, contact Dr. Lévesque before the deadline and inform her about the approximate date or dates of absence(s).

5. Any student requiring special accommodations for disabilities (physical, learning or otherwise) should request provisions for such as soon as possible from Dr. Lévesque.
6. Class absences before and after vacations (e.g. Thanksgiving Break, Labor day) are not excusable, except as aforementioned.

### **General Information & Policies Of MCB 364 Laboratories**

1. Neither food nor drink is allowed in any of the laboratories; smoking is not allowed on the campus.
2. Bare feet are not allowed in the laboratories. You must wear closed toed shoes at all times.
3. Students need their current University of Illinois photo ID for each lab so that they may check out kits of equipment and materials. Students who do not have their ILLINOIS I-card may not be allowed to check out materials, which are necessary to complete the laboratory exercises. MCB 364 Staff are not able to accept other forms of ID or personal items in exchange for kits of equipment and materials.
4. Coats (or extra apparel), backpacks, and bags must be hung on the hooks provided, and not left on benches, chairs or the floor.
5. The floor area must be completely clear.
6. Students must clean the labs after each exercise. This includes the lab tables, the sink, and, if necessary, the floor.
7. Computer software may not be copied. Software piracy is a crime.
8. Students may not make changes to computer settings, folders, or programs. Students may not load software to course computers.
9. Any student who does not adhere to the lab policies may be ejected from the lab, may be disallowed from participating in labs in this course, and may not receive a grade for work in those labs.
10. The course faculty is in charge of the orderly conduct of labs and discussions and may exclude a student who does not comply with a reasonable request in this regard.
11. All students are assumed to have read and understood the Code of Policies And Regulations Applying To All Students, University of Illinois, and will be expected to act accordingly.

The Code is available online at: [www.illinois.edu/admin\\_manual/code/](http://www.illinois.edu/admin_manual/code/)

12. Concerns over exam grading, lab teaching or grading, and exam or lab absences/ conflicts should be addressed to Dr. Lévesque.
13. The deadline for grade corrections on all items is **one week** after corrected items are returned or grades are received.

### **MCB Curriculum Policies:**

#### **Contacting MCB Course Personnel:**

- MCB course personnel are more than happy to assist students.
- Emails to instructors, TAs, or course coordinators will only be answered if they come from an @illinois.edu account. We will only use this account in order to protect your educational information and profile. As a student, please remember that when you email a staff member, it is important to include all pertinent information so that we can assist you in the most efficient and effective manner possible. This information includes:
  - The course rubric in the subject line
  - Your full first and last name
  - Your NetID (the first part of your illinois.edu email account)
  - Your UIN (9 digit number that can be found on your ICard)
  - The course that you are concerned about (the course personnel often work with multiple courses)
  - Your section letter/number
  - The previous email "thread" or previous communicated information pertinent to the situation
  - Your cooperation will help us respond much more quickly to your concerns.

#### **Religious Observances and Practices:**

Students are required to submit the Request for Accommodation for Religious Observances Form (which can be found at [www.odos.illinois.edu/.../Religious\\_Observance\\_Accommodation\\_Request\\_Form.docx](http://www.odos.illinois.edu/.../Religious_Observance_Accommodation_Request_Form.docx)) to their instructors and the Office of the Dean of Students requesting accommodation by the end of the second week of the course. Requests that are not submitted within this time frame may not be granted. Information about accommodations can be found in the Student Code: <http://studentcode.illinois.edu/>.

**DRES Accommodations:**

- If a student has DRES (Disability Resources and Educational Services) accommodations, documentation must be submitted to course personnel by the end of the second week of class.
- If a student believes that they need DRES accommodations, they should contact DRES at [disability@illinois.edu](mailto:disability@illinois.edu).

**Class Absences:**

- Regular class attendance is expected of all students at the University. ([http://odos.illinois.edu/studentAssistance/absence/revised\\_code.asp](http://odos.illinois.edu/studentAssistance/absence/revised_code.asp))
- The Office of the Dean of Students will only provide informative letters to instructors for protracted illness of 3 or more days, certain emergencies and to be present during the serious illness of immediate family members (parents, legal guardian, spouse/partner, siblings, children, or grandparents). These letters do not excuse you from class but merely provide information for the instructor to consider with regard to excusing the absence and permitting make-up work. Students must request absence letters from the Office of the Dean of Students after the student has returned to class but not more than 10 business days after the last date of absence.
- Absences that may be excused without a letter from the Dean of Students Office include circumstances beyond the student's control such as medical treatment, surgery related to prolonged illness or injury, pregnancy, legal matters, citizenship or naturalization processes, or acts of nature which cause destruction to a primary residence or disrupt air travel. All will require documentation.
- Absences that may also be excused without a letter from the Dean of Students Office include job, graduate or professional school interviews, though a best effort should be made to schedule these events to minimize class attendance disruption. All will require documentation.
- Absences that will not be excused include family events such as reunions or weddings, or presence during serious illness of extended family members (aunt, uncle, niece, nephew, or cousin).
- Absences, when they occur after the first day of classes but prior to enrollment in the course, will require the use of dropped assignments if applicable.
- Absences will be handled according to individual course policy.

**Exam Absences:**

- If you must miss an exam due to unforeseen circumstances, you are required to contact your instructor or course coordinator within 24 hours of the absence. You will then have 48 hours from the absence in which to submit documentation to your instructor or course coordinator. You must also submit an online Absence Form if one is available on your course website. Failure to follow this procedure will result in a zero for the exam.
- If you must miss an exam for job, graduate or professional school interviews, the exam may be prorated. A best effort should be made to schedule these events around exams. You will need to be mindful that only one exam may be prorated in a semester for any and all absences. Documentation will be required.
- There will be instances when the student must make an individual choice about their ability to perform on an exam and will need to accept any and all consequences for that choice.
- If the absence is a result of a protracted illness of 3 days or more, you should follow the procedure for obtaining a letter from the Office of the Dean of Students. The request may be made once the student returns to class but not more than 10 business days after the last date of absence.

**Exam Conflicts:**

- If you have a regularly scheduled University course that conflicts with the exam, you should complete the online Conflict Exam Request Form on the course website. This request must be made by 5:00 pm not less than 3 business days prior to the exam. Requests made after 5:00 pm and less than 3 business days prior to the exam will not be granted. See course policies for a specific deadline for your course.
- Work schedules should be adjusted, if at all possible, in order to eliminate a conflict with scheduled exams that occur outside of regular class time. Please plan accordingly at the beginning of the semester. If eliminating a conflict is not possible, the student should complete the online Conflict Exam Request Form on the course website. This request must be made by 5:00 pm not less than 3 business days prior to the exam. Requests made after 5:00 pm and less than 3 business days prior to the exam will not be granted.
- Students that are formally participating in officially recognized groups, such as athletic teams and performing groups, with a conflict should request a conflict exam by 5:00 pm not less than 3 days prior to the exam via the online Conflict Request Form. Formal participation does not include general meetings of RSOs or any other recognized groups. Documentation of the event will be required prior to scheduling the conflict exam. Requests made after 5:00 pm and less than 3 business days prior to the exam will not be granted.

- Students with DRES accommodations should also submit the online Conflict Request Form by 5:00 pm no later than 3 business days prior to the exam. Requests made after 5:00 pm and less than 3 business days prior to the exam will not be granted.

### **Final Exam Absence:**

- If you must miss a final exam due to unforeseen circumstances, you are required to contact your instructor or course coordinator within 24 hours of the absence. You will then have 48 hours from the absence in which to submit documentation to your instructor or course coordinator. You must also submit an online Absence Form if one is available on your course website. Course personnel will evaluate documentation and decide whether or not there will be an option to compensate for the missed exam. Failure to follow this procedure may result in a zero for the exam.
- There will be instances when the student must make an individual choice about their ability to perform on an exam and will need to accept any and all consequences for that choice.
- If the absence is a result of a protracted illness, you should follow the procedure for obtaining a letter from the Office of the Dean of Students. The request may be made once the student recovers but not more than 10 business days after the date of absence.
- Information about final exams can be found in the Student Code: <http://studentcode.illinois.edu/>.

### **Final Exam Conflict:**

- Conflict final exams may only be granted for any one of the following situations:
  - Students with three final exams scheduled within a 24 hour period as defined in Section 82.A.4). Final Examinations of the *Code of Policies and Regulations Applying to All Students* which can be found at: [www.illinois.edu/admin/manual/code/](http://www.illinois.edu/admin/manual/code/)
  - Students who have two final exams scheduled at the same time. Final conflict exam requests should be made to the course with lower enrollment. Course personnel can assist with information to determine which course this would be.
  - Students who have a verified personal problem, and who have received written permission to take a conflict final exam from a dean in their college.
  - Students who have DRES academic accommodations.

- Students that find themselves in any of the above situations should complete the online Conflict Final Exam Request Form which can be found on the course website. This request must be made by 5:00 pm on the last day of class in order for the request to be granted. Any requests made after this time may not be granted. If a conflict final exam is granted, it may be scheduled at any time during the final examination period and is at the discretion of the instructor or course coordinator.

### **Academic Integrity:**

- Science cannot exist without honesty. The faculty and staff in MCB require students, as scientists-in-the-making, to hold the highest standards of scientific and academic conduct. Any form of cheating on any graded work in courses is unacceptable, and will be dealt with as outlined below, and in accordance with the University-wide standards in the Code of Policies and Regulations Applying to All Students.
- We require that all graded work be entirely your own, and that anything you write using the words of other writers be correctly attributed. Some specific points follow.
- On exams, the answers that your turn in for grading must be your own, formulated during the exam from your own understanding of the material and without any supporting information, be it written, verbal or electronic. Copying the work of another student, or allowing another to copy your work, or copying work from any other source, is unacceptable. Since we cannot always monitor you as you complete your work, we must rely upon appearance of your work from which to judge. If the work you submit resembles that of another student or another source too closely, we may conclude that it was not your original work. Always make a conscious effort to complete your work on your own and to protect it from the view of others, in order to ensure that it will be seen as your own. Failure to adhere to these standards for any portion of an exam may result in a grade of zero for the entire exam or quiz for all persons involved.
- Texting, or the use of a cell phone for any purpose, during a quiz or exam is prohibited. Doing so may earn you a zero or a more extreme penalty on the quiz or exam at the discretion of the instructor.
- Use of any social or electronic media to share information, request information or make confidential information public is prohibited. Any use of this type may earn you a zero on the exam or a more extreme penalty at the discretion of the instructor.
- On written or electronic assignments, the answers that you turn in for grading must be written in your own words, formulated from your own understanding of the material. While you may be working with other students in the course, you must formulate and submit your own answers. Copying or paraphrasing the work of another student, or allowing another to copy or paraphrase your work, is unacceptable. Since we cannot monitor you as you complete your work, we have only the appearance of your work from which to judge. If the work you submit resembles that of another student too closely, we may conclude that it was not your original work. Always make a conscious

effort to complete your work on your own and to protect it from the view of others, in order to ensure that it will be seen as your own. You must also make a conscious effort to protect your passwords and accounts. Failure to adhere to these standards may result in a grade of zero for the entire assignment for all persons involved.

- On written or electronic assignments, if you use a statement taken directly from any book or other publication, including the course textbook, you must provide a citation. That is, you must put the text in quotes and put the author of the publication in parentheses after the quotation. Failure to do so will result in zero credit for that answer. Further, using only the words of another author as your entire answer or as the majority of your answer to any question is never sufficient to earn credit. If the majority of your work has been taken directly from a publication, you are likely to receive no credit for the work, since you would not be demonstrating knowledge beyond the ability to copy. Even if you quote another, your answer must be substantially your own words, drawn from your own understanding of the material.

### **Social Media Use:**

- Use of any social or electronic media to share course information, request course information or make confidential course information public is prohibited. Any use of this type may earn you a zero or a more extreme penalty at the discretion of the instructor on an assignment or exam.
- Any social media sites created in relation to MCB courses must grant access to course personnel upon request. Failure to provide access will result in a failing grade in the course for the group/site's administrator(s).

### **Course Recordings:**

- Students are welcome and encouraged to make audio recordings of course lectures.
- The material recorded is intellectual and copyrighted property of the University of Illinois Board of Trustees and may be made for personal use only.
- Video recordings of any kind are strictly prohibited.
- Posting of audio recordings or transcriptions on social or electronic media platforms is strictly prohibited.

---

## University Information on Student Safety

### Active Threats:

- **General Emergency Response Recommendations** (Emergency Response Guide):
  - Security Threat. The Department of Homeland Security and the University of Illinois at Urbana-Champaign Office of Campus Emergency Planning recommend the following three responses to any emergency on campus: **RUN > HIDE > FIGHT**
  
- **Only follow these actions if safe to do so.** When in doubt, follow your instincts - you are your best advocate!
  
- **RUN** — Action taken to leave an area for personal safety.
  - Active Threat: IF it is safe to do so, run out of the building. Get as far away as possible. Do NOT go to the Evacuation Assembly Area.
  
  - Take the time to learn the different ways to leave your building **before** there is an emergency.
  - Evacuations are mandatory for fire alarms and when directed by authorities! No exceptions!
  - Evacuate immediately. Pull manual fire alarm to prompt a response for others to evacuate.
  - Take critical personal items only (keys, purse, and outerwear) and close doors behind you.
  - Assist those who need help, but carefully consider whether you may put yourself at risk.
  - Look for **Exit** signs indicating potential egress/escape routes.
  - If you are not able to evacuate, go to an Area of Rescue Assistance, as indicated on the front page of this plan.
  - Evacuate to Evacuation Assembly Area, as indicated on front page of this plan.
  - Remain at Evacuation Assembly Area until additional instructions are given.
  - Alert authorities to those who may need assistance.
  - Do not re-enter building until informed by emergency response personnel that it is safe to return.
  
- **HIDE** — Action taken to seek immediate shelter indoors when emergency conditions do not warrant or allow evacuation.

- Severe Weather:
  - If you are outside, proceed to the nearest protective building.
  - If sheltering-in-place due to severe weather, proceed to the identified Storm Refuge Area or to the lowest, most interior area of the building away from windows or hazardous equipment or materials.
- Active Threat:
  - Lock or barricade your area.
  - Get to a place where the threat cannot see you.
  - Place cell phones on silent.
  - Do not make any noise.
  - Do not come out until you receive an Illini-Alert advising you it is safe.
- **FIGHT** — Action taken as a last resort to increase your odds of survival.
  - Active Threat: If you cannot run away safely or hide, be prepared to fight with anything available to increase your odds for survival.

### **Sexual Harassment:**

*Title IX makes it clear that violence and harassment based on sex and gender are Civil Rights offenses subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, etc. If you or someone you know has been harassed or assaulted, you can find the appropriate resources here: [http://oiir.illinois.edu/sites/prod/files/SexualMisconduct\\_ResourceGuide.pdf](http://oiir.illinois.edu/sites/prod/files/SexualMisconduct_ResourceGuide.pdf)*

*University Police Department, Emergency, 9,-911; Non-emergency, 217.333.8911*

*Counseling Center, 110 Student Services Bldg., 610 E. John St., 217.333.3704*

*McKinley Health Center, General Information, 217.333-2701*

*McKinley Mental Health Center, 1109 S. Lincoln, 217.333.2705*

*Dean of Students, 300 Turner Students Services Bldg, 610 E. John St., 217.333.0050*

*Local Sexual Assault Center, RACES, 217.384.4444*

*Women's Resources Center, 703 South Wright Street, 2nd Floor, 217-333-3137*